

Foreword

Welcome to the third issue of 2024 for the *Pertanika Journal of Social Sciences and Humanities (PJSSH)*!

PJSSH is an open-access journal for studies in the field of Social Sciences and Humanities published by Universiti Putra Malaysia Press. It is independently owned and managed by the university for the benefit of the world-wide science community.

This issue contains 20 articles; four review articles; two case studies; and the rest are regular articles. The authors of these articles come from different countries namely China, Indonesia, Kingdom of Saudi Arabia, Malaysia, Philippines and Thailand.

A selected article from the scope of psychology studies, titled “The Impact of Antisocial Media towards Aggressive Behavior among Online Gamers in Malaysia,” examines the predictors of aggressive behaviors among online gamers using a purposive and snowball sampling technique on 384 online gamers. This article concludes that aggressive behaviors have a positive relation with antisocial media. This study proves that high levels of moral identity, self-esteem, and a low level of antisocial media exposure are important predictors in decreasing aggressive behavior among local online gamers. Details of this study are available on page 1027.

A study entitled, “The Digital Dynamics of Political Engagement among Filipino Youth: Examining Participation in Social Media Platforms” discussed how youth participation has been pivotal in shaping the political landscape of the Philippines. This study employed the Social Media Political Participation Scale to analyze the online political behaviors of Filipino Generation Z members. It compared their engagement across several online platforms, including Facebook, Twitter, Instagram, YouTube, and TikTok. The findings highlight the complex nature of digital political engagement and its impact on political involvement, revealing that Instagram and TikTok are the primary platforms driving political participation among respondents. Details of this study are available on page 1051.

An investigation on incorporating moral education into college English courses to support the holistic development of students was conducted by Lina Wang and colleagues. This study employed a qualitative case study approach to investigate the changes in pedagogical content knowledge (PCK) among college English teachers during the transition from college English (CE) to moral education integrated college English (MECE) over three years. The findings indicate that during the transition from CE to MECE, changes in pedagogical content knowledge (PCK)

were influenced by several key factors: engaging in objective-based study with reflection, participating in training sessions and workshops, interacting within effective online and face-to-face communities, and adopting a co-learning approach with students. The detailed information of this article is presented on page 1201.

We anticipate that you will find the evidence presented in this issue to be intriguing, thought-provoking and useful in reaching new milestones in your own research. Please recommend the journal to your colleagues and students to make this endeavour meaningful.

All the papers published in this edition underwent Pertanika's stringent peer-review process involving a minimum of two reviewers comprising internal as well as external referees. This was to ensure that the quality of the papers justified the high ranking of the journal, which is renowned as a heavily-cited journal not only by authors and researchers in Malaysia but by those in other countries around the world as well.

We would also like to express our gratitude to all the contributors, namely the authors, reviewers, Editor-in-Chief and Editorial Board Members of PJSSH, who have made this issue possible.

PJSSH is currently accepting manuscripts for upcoming issues based on original qualitative or quantitative research that opens new areas of inquiry and investigation.

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